

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information

Department: Skills Development

Submitter

First Name: Lisa

Last Name: Nielson

Phone: 3401

Email: lisan

Course Prefix and Number: ASE - 016

Credits: .5

Contact hours

Lecture (# of hours):

Lec/lab (# of hours): 60

Lab (# of hours):

Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Intermediate English

Course Description:

Review instruction in punctuation, grammar, capitalization, spelling, with emphasis on paragraph construction. Includes practical applications of sentence patterns, subject and verb agreement, and other intermediate writing skills.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Instructor consent

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

Summer

Fall

Winter

Spring

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. write with clarity for intended audience by using appropriate grammar, punctuation, capitalization, and spelling patterns and by providing purpose, main idea(s), relevant supporting details, and examples;
2. use sentence patterns/structure effectively for clear writing,
3. cite references appropriately,
4. demonstrate appropriate paragraph structure,
5. edit writing for grammar, spelling, punctuation, capitalization, relevant supportive details, and clarity;
6. employ strategies and tools for editing,
7. demonstrate ability to locate a variety of library and internet resources,
8. edit and revise writing to reflect Standard Written English,
9. write for distinct audiences.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Writing with clarity for intended audiences.
2. Sentence structure for clear writing.
3. Citations.
4. Paragraph structure.
5. Editing.
6. Resources for editing.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval